

Examined Practice: A Gentle Model for Learning Systematic Inquiry

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What is it?

A dynamic iterative model of informed, systematic thinking and action which builds on itself to incrementally advance disability knowledge while addressing value and accountability.

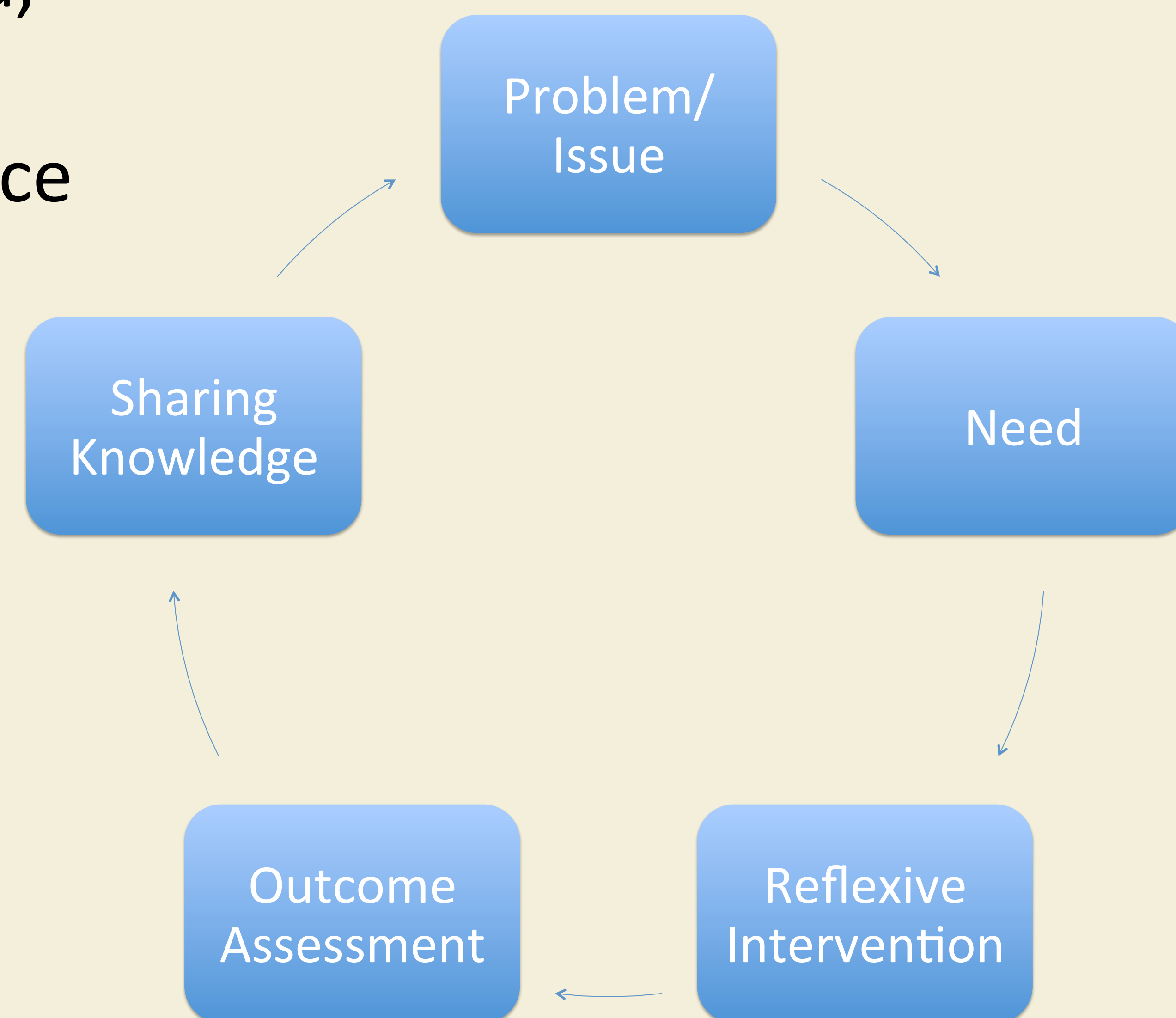
Definition of Examined Knowledge:

True belief plus "something else", with "something else" delimited to systematically derived evidence for claims supported by one or more of the three research traditions;

- Experimentla-type (logico-deductive),
- Naturalistic(abductive and inductive),
- Mixed methods (pragmatic).

Questions answered in this model:

- What do I know?
- How do I know?
- How do I ethically apply what I know to advance human flourishing?



Three Primary Principles of Examined Practice

1. Systematically developed knowledge following diverse traditions in research and disability praxis are inseparable;
2. Professional knowledge building and use are value-based and thus evaluative;
3. Engaging in Examined Practice is an ethical obligation for all concerned with human flourishing.

Sample Syllabus

Overview: Examination of current systematic literature and scholarship in disability.

Readings and materials: DePoy, E., & Gilson, S. (2014). *Examined Practice*. Los Angeles, CA: Sage.

Weekly Topic

Week 1: Overview, and Ethical Models

Week 2: The Examined Practice Model

Week 3: Forming Problem Statements

Week 4: Problem Mapping

Week 5: Understanding Need

Week 6: Experimental-type Needs Assessment, Logic Structure

Week 7: Experimental Type Needs Assessment Methods

Week 8 : Experimental Type Needs Assessment, Methods cont

Week 9 : Naturalistic Needs Assessment, Logic Structures

Week 10 : Naturalistic Needs Assessment, Methods

Week 11: Mixing Methods and Moving On

Week 12 : Goals and Objectives

Week 13 : Reflexive Intervention

Week 14 :Assessing Outcomes Using All Traditions: Wrapping Up with Sharing

